**雙語課程教案設計**

**The Design of Bilingual Lesson Plan**

※以下表格採中文或英文填寫皆可。The blanks can be filled in Chinese or English.

※雙語教案撰寫時，請使用中字標楷體、英字Times New Roman、字體12、單行距，並以Word及PDF檔案進行繳交。

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| **學校名稱**  **School** | |  | | **課程名稱**  **Course** |  | |
| **單元名稱**  **Unit** | |  | | **學科領域**  **Subject / Domain** | ※若為彈性學習課程請填寫涵蓋之領域。Please specify subjects/domains covered in the unit if it is an alternative curriculum. | |
| **教材來源**  **Teaching Material(s)** | |  | | **教案設計者**  **Designer** |  | |
| **實施年級**  **Grade** | |  | | **本單元共 節**  **The Total Number of Sessions in this Unit** | | |
| **教學設計理念**  **Rationale for Instructional Design** | |  | | | | |
| **學科核心素養**  **對應內容**  **Contents Corresponding to the Domain/Subject Core Competences** | | **總綱**  **General Guidelines** |  | | | |
| **領綱**  **Domain/Subject Guidelines** |  | | | |
| **校本素養指標**  **School-based Competences** | ※若無則免填。Please skip if there is no school-based curricula. | | | |
| **學科學習重點**  **Learning Focus** | | **學習表現**  **Learning Performance** | ※請填寫最重要的二至三項。Please specify the most important two or three items. | | | |
| **學習內容**  **Learning**  **Contents** | ※請填寫最重要的二至三項。Please specify the most important two or three items. | | | |
| **學生準備度**  **Students’ Readiness** | | 學科準備度 Readiness of Domain/Subject | | | | |
| 英語準備度 Readiness of English | | | | |
| **單元學習目標**  **Learning Objectives** | |  | | | | |
| **中／英文**  **使用時機**  **Timing for Using Chinese/ English**  ※請填寫清楚何時、何處使用中/英文。  Please describe in detail when and where you use Chinese/English. | | **教師 Teacher** | | | **學生 Students** | |
| 使用時機 | | | 使用時機 | |
| **教學方法**  **Teaching Methods** | |  | | | | |
| **教學策略**  **Teaching Strategies** | |  | | | | |
| **教學資源及輔助器材**  **Teaching Resources and Aids** | |  | | | | |
| **評量方法**  **Assessment Methods** | |  | | | | |
| **評量規準**  **Rubrics** | |  | | | | |
| **議題融入**  **Issues Integrated** | | ※無則免填，若有，請填寫至多兩項。Please write down no more than two issues if there is any. | | | | |
| **教學流程 Teaching Procedures**  ※以下欄位若活動內容是需要使用英文進行，請以英文撰寫，並須依據前面的中/英文使用時機撰寫。Please use English to specify your teaching activities that are executed in English in the classroom based on the timing for using Chinese/English section. | | | | | | |
| **第一節** | **準備階段 Preparation stage**   1. … 2. …   **發展階段 Development stage**  **總結階段 Summary stage**   1. … 2. …   **第一節結束 End of the first session** | | | | | **時間 Time** |
|  |
| **第二節** | **準備階段 Preparation stage**   1. … 2. …   **發展階段 Development stage**   1. … 2. ..   **總結階段 Summary stage**   1. … 2. …   **第二節結束 End of the second session** | | | | |  |
| **第三節** | **準備階段 Preparation stage**   1. … 2. …   **發展階段 Development stage**   1. … 2. …   **總結階段 Summary stage**   1. … 2. …   **第三節結束 End of the third session** | | | | |  |
| **參考資料**  **References** | |  | | | | |

※期待雙語教師能逐年使用更多英文撰寫本教案。We are looking forward that you can use more and more English to write this lesson plan year by year.