

本土雙語教育模式之建構與推廣：以臺灣國中小為現場之實踐

雙語課程教案設計

The Design of Bilingual Lesson Plan

學校名稱 School	Raifung Junior High School	課程名稱 Course	Let's go camping!
單元名稱 Unit	露營 Have fun - 露營新手指南	學科領域 Domain/ Subject	Scout
教材來源 Teaching Material	Textbooks	教案設計者 Designer	Teacher Emma / 陳郁婷
實施年級 Grade	Grade 8	本單元共 <u>4</u> 節 The Total Number of Sessions in this Unit	
教學設計理念 Rationale for Instructional Design	藉由課程的教學知識，熟悉露營知能為主軸，透過露營活動提升學生戶外活動能力並利用課堂知能了解如何選擇正確運用裝備，使其戶外露營生活舒適便利。		
學科核心素養 對應內容 Contents Corresponding to the Domain/Subject Core Competences	總綱 General Guidelines	<ul style="list-style-type: none"> ● B1 符號運用與溝通表達 ● C2 人際關係與團隊合作 	
	領綱 Domain/Subject Guidelines	<ul style="list-style-type: none"> ● 綜-J-B1 尊重、包容與欣賞他人，適切表達自己的意見與感受，運用同理心及合宜的溝通技巧，促進良好的人際互動。 ● 綜-J-C2 運用合宜的人際互動技巧，經營良好的人際關係，發揮正向影響力，培養利他與合群的態度，提升團隊效能，達成共同目標。 	
	校本素養指標 School-based Competences	Not Applicable	
學科學習重點 Learning Focus	學習表現 Learning Performance	<ul style="list-style-type: none"> ● 3a-IV-2 具備野外生活技能，提升野外生存能力，並與環境做合宜的互動。 ● 3d-IV-2 分析環境與個人行為的關係，運用策略與行動，促進環境永續發展。 	
	學習內容 Learning Contents	<ul style="list-style-type: none"> ● 童 Cb-IV-1 露營知識與技能的學習，以提升野外生存能力。 ● 童 Da-IV-1 露營活動中永續環保的研究、執行與省思。 	
學生準備度 Students' Readiness	學科準備度 Readiness of Domain/Subject 教師：搜集露營裝備及相關資訊。 設計課程小組競賽活動。		

	學生：搜集露營裝備、衣著穿搭與保養等資訊。	
	英語準備度 Readiness of English 學生可理解簡單的單字內容並可嘗試回答。 學生可理解簡單的文字敘述及指令。	
單元學習目標 Learning Objectives	認識露營基本配備及學習如何選擇適合的露營用品與裝備填裝原則。	
中／英文 使用時機 Timing for Using Chinese/ English	教師 Teacher	學生 Students
	When : ● T greeting Ss ● T giving instruction for movement ● T explaining rules of activities Where : ● PPT Slides ● Whiteboard ● Worksheets ● Video	When : ● Ss answering T ● Ss working on whiteboard Where : ● Whiteboard
教學方法 Teaching Methods	講述教學法、討論教學法、合作學習教學法	
教學策略 Teaching Strategies	小組競賽元素、分組合作討論、互動式提問、實作演練	
教學資源及輔助器材 Teaching Resources and Aids	<ul style="list-style-type: none"> ● Textbook、PPT、whiteboard ● 露營選物法卡牌 ● 露營物品 	
評量方法 Assessment Methods	<ul style="list-style-type: none"> ● Standardized tests: whiteboard ● Observational assessment: <ol style="list-style-type: none"> 1. 依小組組員問答狀況進行小組加分 2. 依學生個人回答狀況及表現進行個人加分 	
評量規準 Rubrics	<ul style="list-style-type: none"> ● 小組競賽加分：依據回答的問題難易度及完整度進行加分 1 至 2 分。 ● 個人表現加分：依據回答的問題難易度及完整度進行加分 1 至 2 分。 	
議題融入 Issues Integrated	<ul style="list-style-type: none"> ● 品德教育：品 J8 理性溝通與問題解決。 ● 戶外教育：戶 J2 擴充對環境的理解運用所學的知識到生活當中，具備觀察、描述、測量、紀錄的能力。 	
教學流程 Teaching Procedures		
第一節	準備階段 Preparation stage	時間 Time

	<ol style="list-style-type: none"> 1. Greeting Ss 2. Asking Ss Question: What should we bring to our camp trip? <ul style="list-style-type: none"> ● Ss write down the list on the whiteboard. 3. Checking answers on the whiteboard and providing feedbacks. 發展階段 Development stage 4. Group activity (1)Pair activity <ul style="list-style-type: none"> ● Ss : follow the instructions to pair the answers ● Checking answers on the whiteboard and providing feedbacks. 5. Knowing the camp goods 6. Pair activity 『露營選物法』 <ul style="list-style-type: none"> ● T : distribute cards and Ss pair the answers <p style="text-align: center;">總結階段 Summary stage</p> <ol style="list-style-type: none"> 7. Checking Ss answers 8. Rewarding the final winning group 9. T remind Ss to bring the items to the class <p style="text-align: center;">第一節結束 End of the first session</p>	<p>10mins</p> <p>25mins</p> <p>10mins</p>
<p>第二節</p>	<p style="text-align: center;">準備階段 Preparation stage</p> <ol style="list-style-type: none"> 1. Greeting Ss 2. Reviewing 3. Questioning for Ss understand on learning content of the previous lesson. <p style="text-align: center;">發展階段 Development stage</p> <ol style="list-style-type: none"> 1. Group activity: Support the Frontline <ul style="list-style-type: none"> ● T explaining rules of the game. ● Ss provide the camp goods to finish missions. ● T providing feedbacks. ● T: reflection time to figure out the better ways to finish the missions. <p style="text-align: center;">總結階段 Summary stage</p> <ol style="list-style-type: none"> 1. Rewarding the final winning group 2. T remind Ss to bring the items to the class <p style="text-align: center;">第二節結束 End of the first session</p>	<p>9mins</p> <p>30mins</p> <p>6mins</p>

<p>第三節</p>	<p style="text-align: center;">準備階段 Preparation stage</p> <ol style="list-style-type: none"> 1. Greeting Ss 2. Reviewing <ul style="list-style-type: none"> ● Questioning for Ss understand on learning content of the previous lesson. <p style="text-align: center;">發展階段 Development stage</p> <ol style="list-style-type: none"> 3. Knowing the way to prepare the camping bag <ul style="list-style-type: none"> ● T introducing 『打包技巧ABC' S』 ● Ss practicing 『打包技巧ABC' S』 4. Group activity: <ul style="list-style-type: none"> ● T explaining rules of the game. ● Ss collect things about the mission in one minute. ● T providing feedback. <p style="text-align: center;">總結階段 Summary stage</p> <ol style="list-style-type: none"> 5. Reviewing the curriculum content 6. T remind Ss to bring the items to the class <p style="text-align: center;">第三節結束 End of the first session</p>	<p>5mins</p> <p>30mins</p> <p>10mins</p>
<p>第四節</p>	<p style="text-align: center;">準備階段 Preparation stage</p> <ol style="list-style-type: none"> 1. Greeting Ss 2. Reviewing <ul style="list-style-type: none"> ● Questioning for Ss understand on learning content of the previous lesson. <p style="text-align: center;">發展階段 Development stage</p> <ol style="list-style-type: none"> 3. Knowing how to wear outdoor clothes when you are doing scouting 4. Group activity: <ul style="list-style-type: none"> ● T explaining rules of the game. ● Ss collect things about the mission ● T providing feedback. <p style="text-align: center;">總結階段 Summary stage</p> <ol style="list-style-type: none"> 5. Reviewing the curriculum content 6. Rewarding the final winning group <p style="text-align: center;">第四節結束 End of the first session</p>	<p>5mins</p> <p>30mins</p> <p>10mins</p>
<p>參考資料 References</p>		